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- A. Identify an unfamiliar word. _____
- B. Use context clues to determine the meaning of the word. _____
- C. Look up the word in the dictionary and compare it to your answer:

- D. Use the word in a sentence of your own.

- A. Identify the **mood** of the text.

- B. Choose **three** adjectives to support your answer.

- A. Make an **inference** about a character.

- B. Support your inference with **textual evidence**. (Include page or line numbers.)

Sentence Frame: _____ chose to _____ because _____. As the text states, “_____.” This conveys that _____.

- A. What kind of **narration** or **perspective** is used in the text?

- B. Why is this narration appropriate to the text? _____

Summarize the text you read. Explain:

- A. Who _____
- B. What _____
- C. When _____
- D. Where _____
- E. Why _____
- F. How _____

- A. Choose a page that you are reading. _____
- B. Does the author use mostly simple, compound, complex, compound-complex sentences or a combination? _____
- C. What does this choice reveal about the text?

Sentence Frame: _____ sentences convey a sense of _____.

A. Identify a use of figurative language in the text. “_____” on page/line _____

B. **Explain** the **effect** its use has on the text.

Sentence Frame: The use of _____ in the passage illustrates _____.

The comparison of _____ to _____ emphasizes _____.

- A. What is the main conflict in the text?

- B. Which character(s) contributed to the conflict? _____
- C. How? _____
- D. Could the conflict have been avoided? Why or why not?

A. About how much time passes from the beginning of the text until the end?

B. Identify one piece of textual evidence to support the momentum of the text.

_____ on page _____

C. How does the pacing affect the overall mood of the text?

Sentence Frame: The pacing of the text contributes to the sense of _____.

A. Read the **dialogue** of one character closely.

B. How does the dialogue help to create a **round character**? _____

C. What does the dialogue **reveal** about the character? _____

Sentence Frame: When ____ (character) ____ says, " _____ " it reveals that he or she _____.

A. What **theme** or themes are central to the text? _____

B. Give three examples from the text that support the theme

A. Analyze the use of **punctuation** in the text.

B. What punctuation marks are used most often? _____

C. Why is this appropriate to the text?

D. How does the punctuation affect the momentum of the text?

A. What is the **setting** of the text?

B. How does the author establish the setting? What kind of language is used?

C. Identify a sentence that helps to set the scene. _____

D. What **inference** can you draw from this sentence?

A. What is the author's attitude toward the text? _____

B. What is the author's purpose?

Sentence Frame: The author intends to convey that _____.

A. Whose **point of view** do we mostly see in the text? _____

B. Are there **similarities or differences** between the narrator and points of view in the text?

A. Is the text **effective**? Does it accomplish what the author intends?

B. Why or why not?

Sentence Frame: The author's use of _____ is effective because it demonstrated _____.

The part of the text when _____ is ineffective because it is unclear.